

# **SC Annual School Report Card Summary**

Savannah Grove Elementary

Florence 1

Grades: K-6 **Enrollment: 677** 

**Principal: Chandar Anderson** Superintendent: Larry Jackson **Board Chair: Porter Stewart** 

### **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

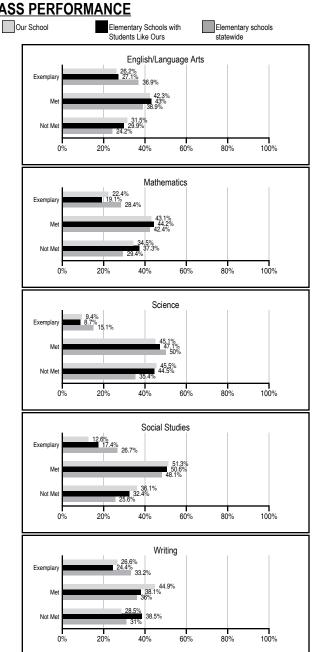
YEAR	ABSOLUTE RATING	<b>GROWTH RATING</b>	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	RP
2008	Average	Average	N/A	N/A	Not Met	CA
2007	Below Average	At-Risk	N/A	N/A	Not Met	CSI

# **ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	86	31	6

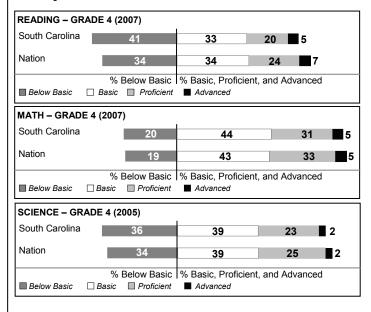
<sup>\*</sup> Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.





### NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



### **SC PERFORMANCE GOAL**

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

# Savannah Grove Elementary [Florence 1] **SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=677)				
Retention rate	3.3%	Down from 4.4%	2.5%	1.9%
Attendance rate	94.9%	Down from 95.2%	96.0%	96.3%
Eligible for gifted and talented	4.3%	Down from 6.0%	6.1%	10.0%
With disabilities other than speech	11.6%	Up from 11.5%	8.9%	7.7%
Older than usual for grade	2.0%	Down from 2.3%	0.8%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	72.3%	Up from 64.6%	57.1%	59.4%
Continuing contract teachers	72.3%	Up from 70.8%	76.3%	80.0%
Teachers with emergency or provisional certificates	2.4%	Down from 2.7%	0.0%	0.0%
Teachers returning from previous year	84.9%	Up from 83.0%	84.9%	85.9%
Teacher attendance rate	96.8%	Up from 93.6%	95.1%	95.1%
Average teacher salary*	\$46,898	Up 4.2%	\$46,051	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 2.4%	0.0%	0.0%
Professional development days/teacher	11.2 days	Down from 16.4 days	11.7 days	11.1 days
School				
Principal's years at school	2.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 19.0 to 1	18.0 to 1	18.8 to 1
Prime instructional time	91.1%	Up from 87.7%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.0%	Up from 72.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,229	Up 13.8%	\$7,754	\$7,458
Percent of expenditures for instruction**	68.7%	Down from 70.4%	67.6%	68.8%
Percent of expenditures for teacher salaries**	65.5%	Up from 64.9%	61.2%	63.2%
% of AYP objectives met  * Length of contract = 185+ days.	95.2%	No Change	100.0%	100.0%

Length of contract = 185+ days.

### **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	43	84	43
Percent satisfied with learning environment	97.7%	94.0%	95.3%
Percent satisfied with social and physical environment	97.6%	90.4%	86.0%
Percent satisfied with school-home relations	81.4%	84.5%	95.2%

<sup>\*</sup>Only students at the highest elementary school grade level at this school and their parents were included.

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### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Savannah Grove Elementary School remains committed to enabling our students to achieve the highest level of academic success. This is accomplished by providing them with the materials, strategies, and techniques that will enable them to excel in extracurricular activities while continuously developing life skills that support positive, character-based learning. We are committed to making instructional decisions based on data and current research and have numerous interventions in place to ensure instructional time is protected and that our students are provided as many opportunities for success as possible in every classroom. Student learning is consistently enforced through organizational planning by our teaching staff. Our curriculum is constantly changing based on the advancements in technology in the field of education. Our success in achieving all of the aforementioned goals has resulted in the following accomplishments:

- Recognized for increasing absolute rating and growth rating on School Report Card by school district and state ("Below Average" to "Average" in absolute rating and "At-Risk" to "Average" in improvement rating)
- State Department of Education Red Carpet Recognition (2007-2008)
- Recognized as a Solar School for South Carolina
- Recognized as a Lincoln Legacy School (2008-2009)
- Four National Board Certified Teachers on staff
- Active Association of Parents and Teachers (APT) and School Improvement Council
- Reading is Fundamental and Terrific Kids (sponsored by Golden K Kiwanis)
- Monthly Student Recognition Programs (i.e. Honor Roll, monthly birthday celebrations and Reading Renaissance Celebrations)
- Extracurricular Activities (i.e. Chorus, Art Club, Student Council, and Savannah Grove Cheerleaders)
- Service Learning Projects (Active supporters of American Red Cross, Manna House, Humane Society, Boxtops for Education, United Way, United Negro College Fund, March of Dimes, Papa John's Monthly Pizza Night, Monthly Skate Nights)
- Write from the Beginning
- Extended Day Program (Grades 3-6)
- MAP (Measures of Academic Progress)
- Core Essentials Character Development Program
- Instructional Coaches and Focus Teachers
- G.R.E.A.T. nights for parents (Get Really Excited And Test)

The faculty and staff of Savannah Grove Elementary School will continue to focus on education that is standards driven and meets the needs of all children. By doing so, we will continue to proudly proclaim: "We ARE the Greatest School on the Planet.

<sup>\*\*</sup> Prior vear audited financial data available